

**Rayat Shikshan Sanstha's
Azad College of Education, Satara**

Institutional Distinctiveness

- “ There should not be a village without school and a school without a trained teacher.” This is the ideal, the founder of the Rayat Shikshan Sanstha, the late Padmabhushan Dr. Karmaveer Bhaurao Patil cherished and earnestly struggled for throughout his life. He sincerely believed, a teacher from masses who knows the rural community with all its ills can effectively instruct the students belonging to the rural areas.
- How to get trained teachers in such a large number was a genuine problem. To fulfil the growing demand of the trained teachers for the secondary schools which he has started in nooks and corners in remote areas of Maharashtra for the education of masses, he strongly felt the need of having sanstha's own secondary teachers' training college
- Realizing the basic need of secondary schools, the founder of the sanstha established a secondary teacher's training college in 1955 at the historical place Satara City.
- The vision of the Institution is **“Towards excellence in Teacher Education.”** According to this vision to provide excellent practices in teacher education to the student teachers is the priority.
- To fulfill this priority we do organize the various activities for the enrichment of the student teachers.
- **Internship programme** is one of the best distinct activity.

- To run the Internship programme effectively, Institution has developed '**School College Forum**'. School College forum includes Education Officer (Secondary), College Faculty and Head Masters of Internship and Practising Schools (48) and which are present in the periphery of 35 kms. Every year before the Internship Programme College organizes the School-College Forum meeting. Education officers, Head Masters provide the important suggestions regarding the Internship Programme, also give the feedback about the Internship programme run in the previous year.
- Internship Schools include varied schools like rural, urban, schools for boys, girls, coeducation, Marathi medium, semi-English medium, English medium. Student-teachers get the teaching experience in these varied schools.
- With consideration of suggestion and instructions by stakeholders, the Institute plans Internship programme. This programme has been run in three phases i.e pre-internship, during internship and post internship.
- Apart from the syllabus Internship programme includes Village Survey, Street plays, tree plantation, rallies about different social issues, school surveys, organization of guest lectures on various issues like eradication of superstitions, Environmental Awareness, Health awareness, Gender Equality, Competitive examinations etc.
- All the programme were planned and implemented as per the planning. Institution take the time to time oral feedback from the Headmasters of all schools about Internship programme and suggestions from them conveyed to the student-teachers.
- In post internship programme each group prepare the Internship activity report and presentation. Each group have to represent the Internship activity in front of faculty members and remaining students.

This will be very nice knowledge addition to all. Because each group conducted the different activities.

- To develop the socio committed teachers Institute also organize varied in house activities and programme like guest lecture, rallies, street plays, birth and death anniversaries of freedom fighters, educationist, social workers etc.



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